

Uge	Tema	Læringsmål	Materiale
33-36	American school camps	<ul style="list-style-type: none"> • I can use information from authentic English texts in my own text • I can use expressions from texts and videos about American summer camps. 	www.clioonline.dk
37-41	Being a celeb	<ul style="list-style-type: none"> • I can discuss being famous in English. • I can write a short text about celebrities in English. 	www.clioonline.dk
43-46	Our school's carbon footprint	<ul style="list-style-type: none"> • Jeg kan ud fra en model forklare med brug af engelske begreber, hvad den menneskeskabte drivhuseffekt er. • Jeg kan komme med forslag på engelsk til mine egne handlemuligheder i forhold til at begrænse den menneskeskabte drivhuseffekt. 	www.clioonline.dk
47-49	Thanksgiving and American history	<ul style="list-style-type: none"> • I can write a role-play in English. 	www.clioonline.dk

		<ul style="list-style-type: none"> • I can understand an important part of American history. • I can understand spoken English. • I can read and understand English texts 	
50-51	Happy holidays	<ul style="list-style-type: none"> • I can use the correct genre characteristics in my own texts. • I can talk about what I do while doing it. • I can read and understand the most important information in a text. 	www.clionline.dk
1-4	Food culture	<ul style="list-style-type: none"> • I can use specific words and expressions from texts in my own language. • I can talk about similarities and differences between my own food culture and food culture in English-speaking countries. • I can present details about different food cultures. 	www.clionline.dk

5-9	School times	<ul style="list-style-type: none"> • I can compare my school life with American school life. • I can use words and expressions from texts and videos in my own sentences. • I can present my school life in a video. 	www.clionline.dk
10-12	Autonomy teaching		
14-24	Zombie attack - storyline	<ul style="list-style-type: none"> • Hensigten med et storylineforløb i engelsk er at lade eleverne lege sproget ind. Eleverne får mulighed for at leve sig ind i historien og spille en rolle, så det falder dem lettere at bruge fremmedsproget. Eleverne vil samtidig opleve at det, de finder frem til i de enkelte faser, er med til at bære historien. Eleverne bruger på den måde både forhåndsviden og ny viden til at spille videre, hvilket har til formål at motivere eleverne til at deltage i forløbet. 	www.clionline.dk
25-26	Tværfagligt forløb	<ul style="list-style-type: none"> • Under udarbejdelse 	